

Rubric for the Assessment of Discipline-Specific Content Knowledge

Discipline-Specific Content Knowledge	Indicators of Discipline-Specific Content Knowledge	Level of Achievement					TR SCORE	Level of Achievement					RS SCORE
		1	2	3	4	5		1	2	3	4	5	
<p>1. Demonstrate an understanding of the comparative histories, cultures, traditions, or/and the international political economies of two or more sociolinguistic regions or nations of African-descended populations.</p> <p>2. Demonstrate knowledge of the impacts of significant political, economic, social and cultural processes, such as slavery, colonialism, racism, postcoloniality, segregation, civil rights movement, globalization/global economy, etc., on African-descended populations, and their contemporary relevance.</p> <p>3. Learn to identify and correct stereotypes and inaccuracies about the cultural identities, values, traditions, and human conditions of the African-descended populations through an ability to critically reflect on the formation and transmission of ideas in textual and non-textual sources, and through an acquisition of critical reading of texts and writing skills.</p>	Knowledge Base of the Topic												
	Examine & Identify the problem/question												
	Analyzes & Synthesize: Identifies & evaluates the quality of supporting data/evidence; detects connections and patterns												
	Constructs & Interprets: Identifies and evaluates conclusions, implications, & consequences; develops ideas												
	Assesses the Influence of Context: Considers where appropriate the disciplinary, cultural, social, economic, technological, ethical, political, or personal context												

*Exhibits most characteristics of '1' and some of '3'

**Exhibits most characteristics of '3' and some of '5'

Rubric for the Assessment of Critical Thinking

Critical Thinking	Indicators of Critical Thinking	Level of Achievement					TR Score	Level of Achievement					RB Score
		1	2	3	4	5		1	2	3	4	5	
4. Demonstrate the ability to develop an interdisciplinary analysis and critical understanding of any aspect of the African/African Diaspora historical experience, cultural traditions, social conditions, and/or political economies.	Identifies & Summarizes the problem/question												
	Methodology												
	Data Analysis: Identifies & evaluates the quality of supporting data/evidence; detects connections and patterns												
	Constructs & Interprets: Identifies and evaluates conclusions, implications, & consequences; develops ideas												
5. Demonstrate the knowledge of using both quantitative and qualitative research methods such as primary source research, oral history, visual analysis, material culture, and statistical data sets (e.g., demographic analysis); and be able to apply the knowledge gained for problem solving.	TOTAL												

*Exhibits most characteristics of '1' and some of '3'

**Exhibits most characteristics of '3' and some of '5'

Rubric for the Assessment of Communication: Written

Communication: Written	Indicators of Effective Writing	Level of Achievement					TR Score	Level of Achievement					RB Score
		1	2	3	4	5		1	2	3	4	5	
6. Write final papers that conform to the writing styles in the social sciences and/or humanities; demonstrate the ability to articulate and advance original thesis and arguments; and coherently interpret diverse materials/sources supported by professional bibliographic documentation.	Content & Development: ideas, examples, reasons & evidence, point of view												
	Organization: focus, coherence, progression of ideas, thesis developed												
	Language: word choice & sentence variety												
	Conventions: grammar, punctuation, spelling, paragraphing, format; (as applicable) documentation												

**Exhibits most characteristics of '1' and some of '3'

**Exhibits most characteristics of '3' and some of '5'